




Radical Candor by Kim Scott

ATLIS Reads Book Club
3/24/21



Discussion Questions

What might we learn from the emphasis on candor?

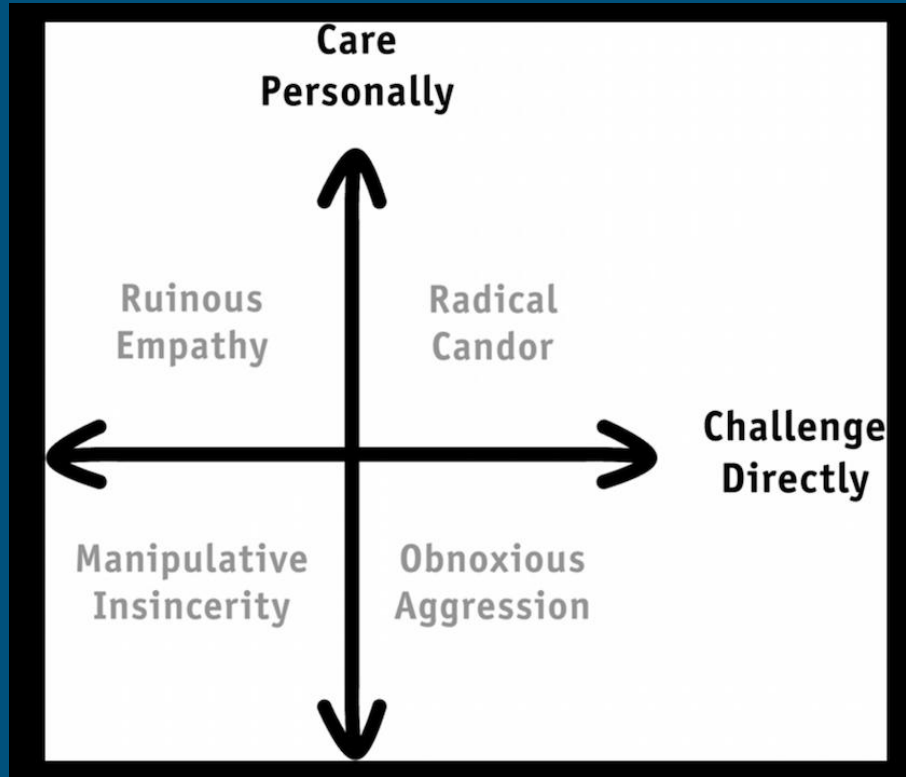
How do we express personal care for our teams and faculty?

What facets of Scott's thinking apply well, or poorly, to independent schools?

How is the movement to foster diverse learning environments impacted by practicing radical candor?

What do we learn about ourselves as leaders and colleagues by thinking through Scott's ideas?

Care & Challenge quadrants



Growth Trajectory Differences

STEEP GROWTH TRAJECTORY

Change agent

Ambitious at work

Want new opportunities

“Superstar”

GRADUAL GROWTH TRAJECTORY

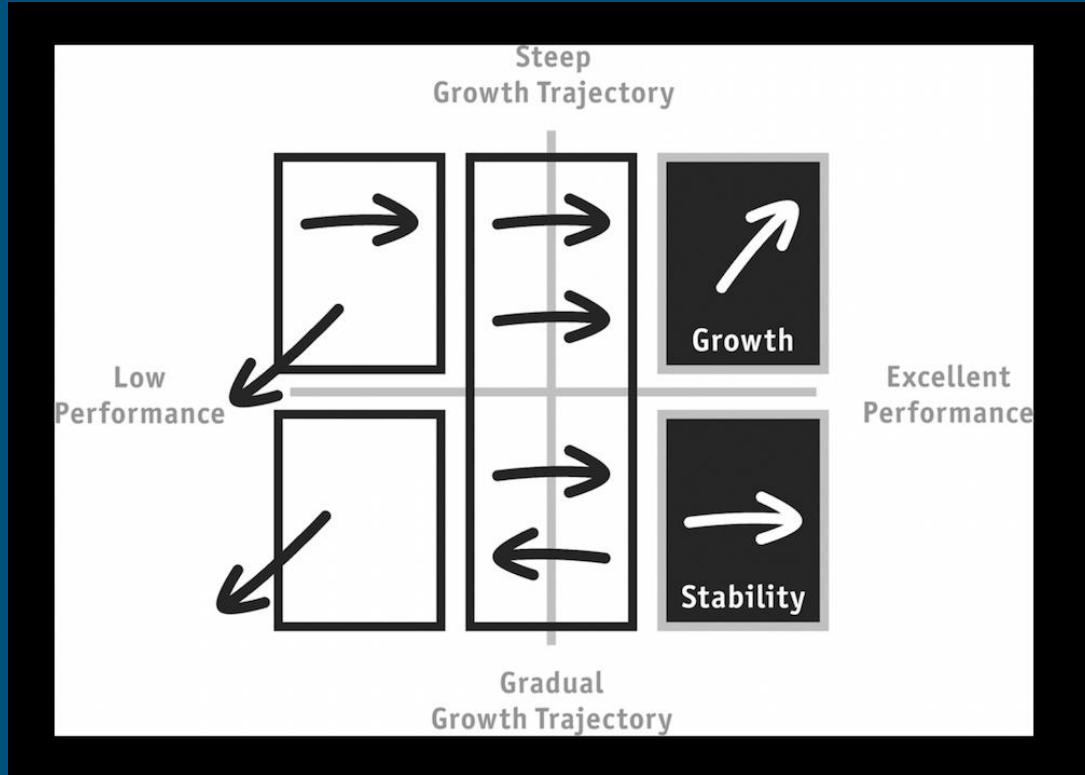
Force for stability

Ambitious outside of work or simply content in life

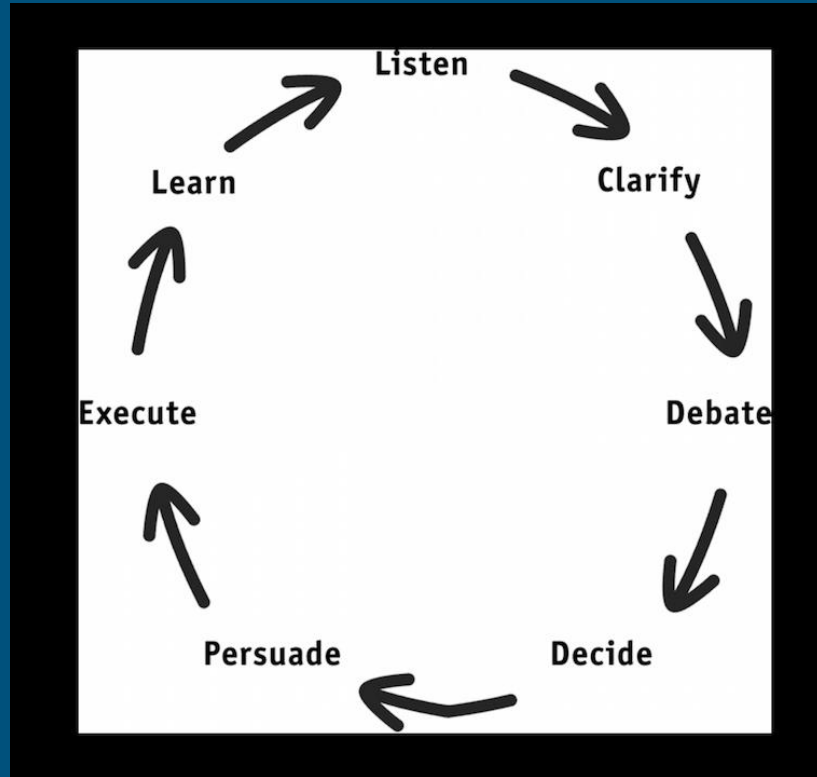
Happy in the current role

“Rock Star”

Trajectory Performance quadrants



Get Stuff Done wheel



Self Care



Bonus chapter: Ratings

	Not OK	OK (for now)	Good	Great
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Efficiency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Overall**	<input type="radio"/> Not OK			

**If you rate Not OK in any area, your overall rating is Not OK. To get a Great, you need a Great in teamwork, results, and one of the other two. Otherwise, it's an average, rounded up.