



Technology Considerations for Campus Re-Opening

The following is a crowdsourced list of considerations independent school leadership teams may want to consider as they look ahead to reopening physical campuses for instruction. These recommendations are specific to the technology realm and may or may not be applicable to all schools. The intention is to provide a starting point for discussion and consideration.

REFLECT

- Evaluate needs for ongoing training.
 - ◆ Look to further augment the start-of-school workflows/process to a remote setting. How will you handle new student and faculty orientations/onboarding?
 - ◆ Establish mission-focused resources, with both curated and collaborative information spaces, that help faculty navigate various scenarios for re-opening campus.
 - ◆ What additional support does faculty/staff need for various scenarios?
 - ◆ What support does the student/parent community need?
- Purchase additional devices and/or licenses to fit community needs.
 - ◆ Should any 1:1 programs be expanded even optionally for grade levels that didn't have them before?
- Reprioritize capital and tech spending to support a potential return to remote or hybrid learning and preserve flexibility.
 - ◆ If budgets are cut for next year what tools must be retained?
 - Are there any tools that can go away?
 - What tools should be added?
- If classrooms are being redesigned are we thinking about those spaces differently after the experiences of this spring?
 - ◆ What technologies/lessons provided deep engaging learning and what didn't?
- Could we consider allowing more telecommuting and remote work now that we have more experience with it?



HEALTHY SPACES

- Provide instructions and supplies to properly disinfect technology.
 - ◆ Remove all public kiosks & computers.
- Ensure classroom A/V is able to support hybrid learning with some students attending remotely.
 - ◆ Classroom infrastructure changes may include:
 - Motion video cameras and microphones to broadcast class for students who stay at home.
 - Wireless networks that can support video streaming upload.
 - Industrial temp sensors, thermal imaging.
- If any non-traditional spaces will be used for instruction (e.g. gyms, cafeterias) to address social distancing concerns, ensure they have adequate wireless coverage.

TOOLS

- Put a review mechanism in place for new edtech tools, apps, software, etc. Not all “free” solutions are free when considering student data privacy. Ensure that technology acquisitions meet the compliance/privacy standards set forth for the school.
 - ◆ Write user stories that elucidate a desired tool for a necessary outcome.
 - ◆ Articulate potentials and limitations of technical tools to help educators foresee pitfalls in implementation.
 - ◆ Align particulars of a given use case or pedagogy to the strengths of available or acquirable technologies.
- Review the use of any “free” tools that were provided during pandemic which might now or soon cost money.
- Work with faculty and students to reflect metacognitively and share stories of their experiences this year.
 - ◆ What worked and what didn’t?
- Contact vendors now if you had plans for technology refreshes (devices, classroom panels, doc cams). Shipping timeframes have changed as demands have increased.

For more information and supporting resources, visit [ATLIS's Coronavirus Clearinghouse](#).