

# Technology Impact and Efficacy (TIE) Assessment Deployment Guide

## Quick Start

Simply deploy the surveys listed below to the respective groups. Reports will be sent approximately one month after deployment.

1. Admin Survey (<https://www.surveymonkey.com/r/ATLISTIE19a>)
2. Faculty/Staff Survey (<https://www.surveymonkey.com/r/ATLISTIE19fs>)
3. Student Survey - recommended for third grade and above (<https://www.surveymonkey.com/r/ATLISTIE19s>)

## Detailed Deployment and Best Practices

### Get Community Buy-in

Begin by sharing this ATLIS member benefit with senior administration. To assist with this, consider using [TIE Admin Flyer](#). It is a single page (two-sided) flyer describing the benefit and ease of this assessment. It also includes a link to a short video that includes a testimony from Dr. Fran Bisselle, Head of School for Hathaway Brown.

To assist with communication with faculty, staff and students, consider using or customizing the email text provided below.

*As a member school of ATLIS, the Association of Technology Leaders in Independent Schools, our school is eligible to participate in the Technology Impact and Efficacy Assessment. This tool helps us understand how well we are doing in the areas of EdTech Impact, IT Operations and Data Security, relative to other Independent Schools. The assessment will also provide specific recommendations on areas to improve our performance with regard to technology.*

*This assessment requires faculty, staff and students to take a short survey, typically less than 15 minutes. The survey does not collect any personally identifiable information and has been used by independent schools across the nation for several years. However, the report is only as valuable as the information we provide. Thus, in order to ensure we capture as much information as possible, we are employing the following: (indicate your strategy for filling out the surveys. See the section below for tips).*

## Getting the Best Data

**Admin Survey** - This survey gathers many of the context variables we will evaluate. Most questions can be answered by the technology staff but a few may require academic or business administrators. To assist in your data collection, you may want to review the [PDF](#) version of this survey prior to filling it out online. Give your Business Office and Registrar some time to collect this data. Though it typically takes less than an hour for each office to gather this information, we have found that giving them a least one week notice helps in the collection of quality information. When determining the scores for the Educational Virtues, we recommend working with the senior administration during a regular scheduled meeting. Though some schools are able to complete this quickly, we recommend setting aside up to 30 minutes to allow for discussion. Once the PDF form is complete, go online (<https://www.surveymonkey.com/r/ATLISTIE19a>) to fill in the information. Only online submissions can be accepted.

**Faculty/Staff Survey** - We have created only one survey for all faculty and staff in your community. We have utilized skip logic so only teachers respond to technology integration questions. Most participants have completed this survey in 10-15 minutes. We have found that completion rates are much higher if you designate a time for people to complete the survey. We recommend doing so during or immediately before a staff or department meeting. All faculty and staff may complete the survey by going to the following link: <https://www.surveymonkey.com/r/ATLISTIE19fs>. You may view a PDF copy of this survey [here](#). Only online submissions can be accepted.

**Student Survey** - The language used in this survey was designed for a 5th grade reading level but we have found that students in independent schools have had success with this down to third grade. This survey gathers no personally identifiable information, thus there are no COPPA concerns with using this survey with students below 13. Most students have completed this survey in under 10 minutes. We have found that we get much better participation when a time is designated for students to complete the survey. We recommend the first 10-15 minutes of a course that all students have, such as English or advisory. Please share the link (<https://www.surveymonkey.com/r/ATLISTIE19s>) with students in grades 3-12. You may view a PDF copy of this survey [here](#). Only online submissions can be accepted.

## Getting the Most Value from TIE

The TIE Assessment report provide benchmark scores for EdTech Impact, IT Operations and Data Security for your school relative to other ATLIS member schools. In addition, the report indicates two areas that are strengths and support your school well. The report then identifies two areas for which targeted improvement could have the biggest impact in your program. The entire report is auto generated based on predictive analytics created with world class data scientists.

Human analysis can add valuable personalized insights to the auto-generated report. ATLIS members may receive a deeper analysis and a one-hour session with one of our senior consultants. The consultant will help you to interpret the school's data and provide insights specific to your community for the significantly reduced price of \$500. During the session, schools receive:

- A summary of any additional findings;
- Table of all Strengths and Areas of Targets Improvement for all EdTech Impact and IT Operations variables;
- Table of correlations for all TIE variables;
- The tools and process for building powerful data driven strategies through the development of a sample strategy based on one of the client's specific recommendations.

*“Having a set of unbiased eyes look over the data and find trends that we missed was invaluable. The themes that were discovered and discussed are really going to help us guide larger conversations about the intersection of pedagogy and practice. On the operations side, low hanging fruit came to light that will improve everyone's experience with technology,”* Peter Antupit, Chief Information Officer, Crystal Springs Uplands School.